Tues. APRIL 10th OSSLT DAY - SCHEDULE

NOTE: If you have a question about whether you are writing and WHERE you are writing, please come to the main office.

SCHEDULE OF CLASSES FOR TUESDAY, APRIL 10, 2018		
	8:00 – 11:10	OSSLT
	8:15 – 9:30	Session 1
	9:30-9:45	Snack Break
	9:45-11:10	Session 2
Lunch	11:10 – 12:10	
Period 1	12:10 – 12:40	
Period 2	12:45 – 1:15	
Period 4	1:20 - 1:50	
Period 5	1:55 – 2:25	

REGULAR TRANSPORTATION RUNS

- All buses will run their regular schedule in the morning. Only students who are writing the OSSLT, or have Life Skills, ASD or Learning Centre classes should take their regular morning bus. Students who have a morning co-op placement, and are not writing the OSSLT, should attend co-op.
- 2nd BUS PICK UP is **exactly four and a quarter (4 ½) hours** later then your regular bus, if you are NOT writing the OSSLT
- All school buses will run **their regular schedule in the afternoon** to return all students home.

AFTERNOON CLASSES

Due to the nature of the shortened periods we will be offering **no new curriculum on this day**. This day will provide our students several options to attend their classes for supports in the form of extra help, clarification, completing outstanding work or working on previously assigned tasks.

- All four classes will be available for your student to attend; however, if they need
 additional support in one course they may choose to spend the entire afternoon
 working with that teacher. For example, if they need clarification in math, they might
 spend the afternoon with their math teacher. The same would be true for any course.
- Teachers will be available, in a single assigned location for their three teaching periods.
- A student may also choose to attend every class for the 30 minute periods or select a combination of their classes adding up to 120 minutes of instruction and support.
- Program focus for the afternoon will be:
 - Supporting completion of outstanding assignments
 - Providing extra help and clarification
 - Work space and technology for independent reading, projects, research and ISU work.